

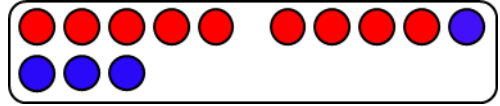
Name:

Klasse:

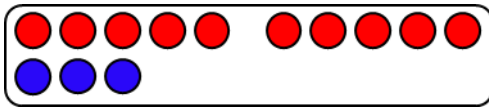
Datum:

Verwandte Minusaufgaben 1

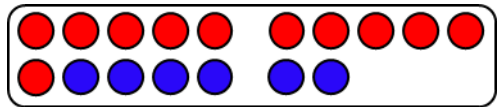
1. Verbinde die passenden Aufgaben. Nutze dann die leichteren Aufgaben links zum Ausrechnen der schwereren Aufgaben rechts.



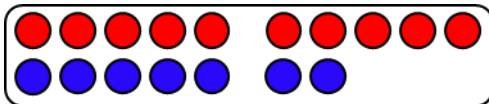
$13 - 4 = \underline{\quad}$



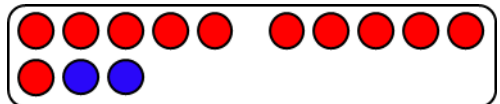
$13 - 3 = 10$



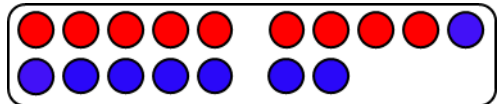
$17 - 6 = \underline{\quad}$



$17 - 7 = 10$



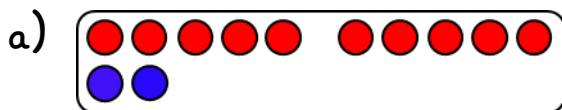
$13 - 2 = \underline{\quad}$



$17 - 8 = \underline{\quad}$

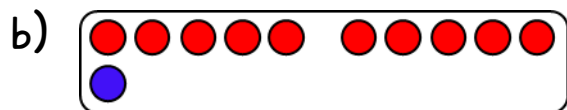
2. Erkläre bei jeder schwereren Aufgabe, warum die verwandte leichtere Aufgabe beim Rechnen hilft.

3. Rechne immer zuerst die leichtere Aufgabe. Stelle dir im Kopf vor, wie die schwerere Aufgabe auf dem Zwanzigerfeld aussieht.



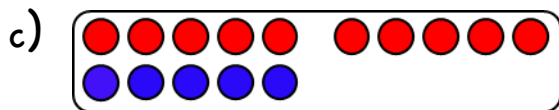
$12 - 2 = \underline{\quad}$

$12 - 3 = \underline{\quad}$



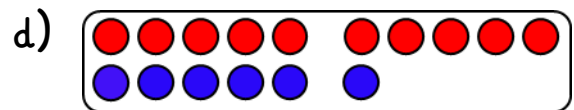
$11 - 1 = \underline{\quad}$

$11 - 2 = \underline{\quad}$



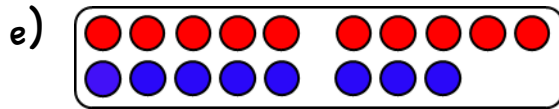
$$15 - 5 = \underline{\quad}$$

$$15 - 4 = \underline{\quad}$$



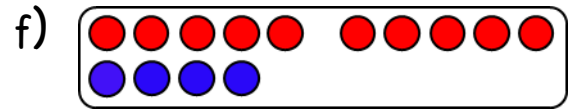
$$16 - 6 = \underline{\quad}$$

$$16 - 7 = \underline{\quad}$$



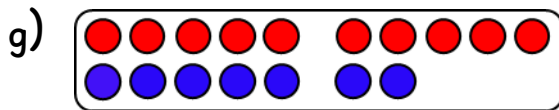
$$18 - 8 = \underline{\quad}$$

$$18 - 7 = \underline{\quad}$$



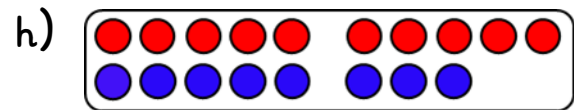
$$14 - 4 = \underline{\quad}$$

$$14 - 3 = \underline{\quad}$$



$$17 - 7 = \underline{\quad}$$

$$17 - 6 = \underline{\quad}$$



$$18 - 8 = \underline{\quad}$$

$$18 - 9 = \underline{\quad}$$

4. Kreuze die leichtere Aufgabe an. Rechne diese zuerst.

a) $13 - 4 = \underline{\quad}$

b) $15 - 6 = \underline{\quad}$

c) $11 - 1 = \underline{\quad}$

$13 - 3 = \underline{\quad}$

$15 - 5 = \underline{\quad}$

$11 - 0 = \underline{\quad}$

d) $16 - 5 = \underline{\quad}$

e) $14 - 4 = \underline{\quad}$

f) $19 - 9 = \underline{\quad}$

$16 - 6 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$19 - 8 = \underline{\quad}$

5. Welche Aufgabe hilft dir? Rechne diese Aufgabe zuerst.

a) $12 - 3 = \underline{\quad}$

b) $17 - 8 = \underline{\quad}$

c) $16 - 5 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

d) $13 - 2 = \underline{\quad}$

e) $15 - 6 = \underline{\quad}$

e) $18 - 9 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$